| Multi-Year Accessi                                     |   | Family Shelte        |   |  | Date Created       | 30-Oct-14                                |           |                  |
|--|---|----------------------|---|--|--------------------|--|-----------|------------------|
| Part 1: Identify your                                  | organization's strategy to meet the   | e following requ     | uirements of the IASR   | Anticipated Barriers and Plans   | Date Approved:     |  | Potential |                  |
| AODA Standard  | IASR requirement  | Due Date             | Steps to take   | for Barrier Removal  | Date               | Staff Lead                               | Costs     | Completion Statu |
| ASR General  |   |                      |   |  |                    |  |           |                  |
| Requirements   |   |                      | Develop a Statement of<br>Commitment 2 Assess current   |  |                    |  |           |                  |
|  | Create policies and procedures<br>for each standard   |                      | Commitment 2. Assess current<br>accessibility policies and<br>identify regulatory gaps 3 Draft<br>and adopt updated policy                            |  |                    |  |           |                  |
|  |   | Jan. 1, 2015         | and adopt updated policy<br>review regulatory requirements  |  | 31-Dec-14          | Olga                                     |           |                  |
|  | Create Multi-Year Accessibility<br>plans  | Jan. 1. 2014         | not applicable  |  | 31-Dec-13          | Olga                                     |           | Complete         |
|  | Consider accessibility features<br>when designing, procuring or<br>acquiring klosks   | . 1, 2014            |   |  |                    |  |           |                  |
|  | Train all staff and valuations  | . 1, 2014            | Provide online training through<br>HR Downloads: HR dept. to<br>provide usernames and<br>passwords to all employees &<br>Volunteers. HR Dept to track | Rolling out training to volunteers & Relief employees  |                    |  |           |                  |
|  | (including Board Members) on<br>what they have to do under the<br>IASR and on aspects of the  |                      | provide usernames and<br>passwords to all employees &<br>Volunteers. HR Dept to track   | volunteers & Relief employees<br>HR Department to provide<br>ongoing monitoring and follow<br>up to ensure compliance                              |                    |  |           |                  |
|  | Human Rights Code that relate to<br>accessibility   | Jan. 1, 2015         | training completion and follow<br>up with any employee not  | up to ensure compliance  | 1-Jan-15           | Olga, Marija &<br>Managers               |           |                  |
|  | Consider accessibility when   |                      | not applicable  |  |                    |  |           |                  |
|  | purchasing or designing klosks  | Jan. 1, 2014         | Review reporting requirements 2. comply   |  |                    |  |           |                  |
|  | Complete government<br>accessibility report   | Dec. 31, 2017        | requirements 2. comply<br>with reporting requirement  |  | 31-Dec-17          | Olga                                     |           |                  |
|  | Update Multi-Year Accessibility   |                      | Review requirements     comply with requirement   |  |                    |  |           |                  |
|  | Plan  | Jan. 1, 2019         |   |  | 31-Dec-18          | Olga                                     |           |                  |
|  | Complete government<br>accessibility report   | Dec. 31, 2020        | Review reporting requirements 2. comply with reporting requirement  |  | 31-Dec-20          | Olga                                     |           |                  |
|  | Complete government accessibility report  | Dec. 31, 2023        |   |  | 2.22020            |  |           |                  |
|  | accessionity report   |                      | Noview reporting<br>requirements 2. comply<br>with reporting requirement  |  | 31-Dec-23          | Olga                                     |           |                  |
| nformation &   |   |                      |   |  |                    |  |           |                  |
| Communications   |   |                      | Example: * Review emergence   |  |                    |  |           |                  |
|  | When asked, make your emergency and<br>public safety information accessible to the<br>public  |                      | Example: * Review emergency<br>and public safety information<br>you provide * Develop a<br>process for responding to                                  |  |                    |  |           |                  |
|  | public  | Jan. 1, 2012         | requests and supports   |  | 29-Nov-11          | Carol Latchford                          |           | Complete         |
|  | All new internet websites and web content   |                      | Have Web designers<br>reformat Red Door's website to<br>ensure conformity to WCAG   |  |                    |  |           |                  |
|  | on those sites must conform with WCAG<br>2.0 level A  |                      | <ol> <li>2.0 Level A</li> <li>2. Recruit and use Volunteer to<br/>assist with updating website to</li> </ol>  |  |                    | Olga Radovanovich                        |           |                  |
|  | M   | Jan. 1, 2014         | ensure conformity   |  | 28-Mar-14          | and Mark Zurawinski                      |           | Complete         |
|  | Make your feedback processes, like<br>surveys or comment cards, accessible<br>when asked  | Jan. 1. 2015         |   |  | 29-Nov-11          | Carol Latchford                          |           | Complete         |
|  |   | Jan. 1, 2015         | Example: * Develop a process  | Lack of resources to achieve<br>compliance   | 29-909-11          | Carol Laterford                          |           | Complete         |
|  | Make information about your   |                      | Example: * Develop a process<br>for responding to requests for<br>alternative formats and<br>supports * Institute centre                              | Lack of resources to achieve<br>compliance "Look at accessing<br>infrastructure development<br>funding to support the<br>achievement of compliance |                    |  |           |                  |
|  | organization's goods, services and facilities accessible upon request   |                      | policy that all documents will be<br>created using a structured<br>electronic format to allow for   | achievement of compliance  |                    |  |           |                  |
|  |   | Jan. 1, 2016         | easier conversion to alternative<br>formats   |  | 31-Dec-15          | Olga Radovanovich                        |           |                  |
|  | All internet website and website content<br>conforms with WCAG 2.0 level AA   | Jan. 1, 2021         | TBD   | TBD  |                    |  |           |                  |
|  | conforms with WCAG 2.0 level AA<br>(excluding live captioning and audio<br>description)   |                      |   |  | 31-Dec-20          | Olga Radovanovich<br>and Mark Zurawinski |           |                  |
|  |   |                      |   |  |                    |  |           |                  |
| Employment   |   |                      | Examples: * Review your<br>emergency information *  |  |                    |  |           |                  |
|  | When necessary, provide<br>individual plans to help employees<br>with disabilities during on  |                      | Determine which employees<br>need help * Prepare and  |  |                    |  |           |                  |
|  | with disabilities during an<br>emergency, or emergency<br>information that's formatted so an<br>employee with a disability can          |                      | provide information to these<br>employees, in an accessible<br>format if required * Follow up   |  |                    |  |           |                  |
|  | Understand It.  | Jan. 1. 2012         | with employees periodically   | TBD  | 31-Dec-11          | Carol Latchford                          |           | Complete         |
|  | and public that accommodations<br>can be made during recruitment,<br>assessment and selection<br>processes for people with              |                      | include information regarding<br>accommodations   | 120  |                    |  |           |                  |
|  | disabilities  | Jan. 1, 2016         |   | TBD  | 31-Dec-15          | Olga Radovanovich                        |           |                  |
|  | Notify new hires and staff of<br>policies for accommodating   |                      | Incorporate communication into<br>prescreening process  | IBD  | 31-Dec-15          | Olga Radovanovich                        |           |                  |
|  | employees with disabilities.<br>Have in place a written process to<br>develop individual accommodation<br>plans for employees with a    | Jan. 1, 2016         | Example: * Develop a process<br>and procedure for these   | TBD  | 31106015           | Olga Kadovanovich                        |           |                  |
|  | disability<br>nave a witten return to work  | Jan. 1. 2016         | requests  Revise current processes  | TBD  | 31-Dec-15          | Olga Radovanovich                        |           |                  |
|  | process in place for employees<br>who have been absent due to a<br>disability   | Jan. 1, 2016         |   |  | 31-Dec-15          | Olga Radovanovich                        |           |                  |
|  | If your office uses performance<br>management, career development   | Jan. 1, 2016         | Revise current processes  | TBD  |                    |  |           |                  |
|  | and redeployment processes, take<br>the needs of employees with<br>disabilities into account  | aun. 1, 2016         |   |  | 31-Dec-15          | Olga Radovanovich                        |           |                  |
|  |   |                      |   |  | 31-040-15          | Orga Radovanovich                        |           |                  |
| under of But ". T                                      | Make new or redeveloped spaces  | h- 4 65.5            | TBD   |  |                    | Parameter ::                             |           |                  |
| esion of Public Spaces                                 | accessible  | Jan. 1, 2017         | TBD   |  |                    | Bernnitta Hawkins                        |           |                  |
|  | Maintain accessible elements of<br>public spaces  | Jan. 1, 2017         |   |  |                    | Bernnitta Hawkins                        |           |                  |
|  |   |                      |   |  |                    |  |           |                  |
|  |   |                      |   |  |                    |  |           |                  |
| Part 2: Identify you                                   | ur strategy to prevent and remo   |                      | I barrier in your organization<br>Completion Status   | Staff Lead   |                    |  |           |                  |
| larrier  | Steps to Take   | ed<br>Compl<br>etion |   |  | Potential<br>Costs |  |           |                  |
|  |   | TBD                  | TBD   | Carol Latchford  |                    |  |           |                  |
|  | Example: You plan to write out directions to your office in an  |                      |   |  |                    |  |           |                  |
| xample: A customer has<br>sentified that directions to | directions to your office in an<br>electronic format so that they can<br>be posted on your website and<br>emailed to customers with low |                      |   |  |                    |  |           |                  |
| our office are only<br>vailable in print.              | vision if requested.  |                      |   |  |                    |  |           |                  |
|  |   |                      |   |  |                    |  |           |                  |
|  |   |                      |   |  |                    |  |           |                  |
|  |   |                      |   |  |                    |  |           |                  |
| his template was create                                | d by Accessibility Ontario (www.Access  | Ontario.com)         |   |  |                    |  |           |                  |